

participants.

Moral orientation consists of the ethic of justice and the ethic of care as related attributes of moral reasoning orientation and was measured using the Measure of Moral Orientation-2 (Liddell, Halpin, & Halpin, 1992). Initial analysis of the online instrument with the pre-post-test design showed that there was a statistically significant effect by gender ($p < .05$) for the ethic of care, but not for the ethic of justice. This reinforces the idea that moral reasoning education needs to be purposeful and practiced over time (Kohlberg, 1976; Reimer, Paolitto, & Hersh, 1990; Stoll & Beller, 1998). The modified Community Service Attitude Survey (Shiarella, 1998) measured seriousness and intention to serve, as well as service-learning awareness and empathy, which also showed statistically significant increases ($p < 0.05$) as a result of the service-learning experience. Community partner impact was assessed through survey and thematic analysis of open-ended questionnaires, written comments by administrators and community partner participants.

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